

NEW APPLICANT APPRAISAL FORM

Thank you for applying to Bloom Community School. Your decision to apply to Bloom engages a conversation with excellent, caring teachers about innovative research-based practices in education honoring the developmental needs of your child as a learner.

This form must be completed in full for our enrollment committee to further consider this application. Please complete everything on the first page before giving it to your child's most recent classroom teacher or daycare provider (again, only if your child is not yet in school) and returned by that person to: Bloom Community School Enrollment Committee, 1100 N. Beech St., Building #11, Normal, IL 61761.

A parent or guardian must complete the first page before giving this document to the classroom teacher or daycare provider along with an addressed, stamped envelope directed to the address above. (Note: Daycare providers should complete this form only if the child is not yet in school.) The information on this form will be used for admission discernment only, and will not be archived if your child is not accepted or does not matriculate at Bloom.

PERMISSION	
As a parent/guardian of	, I hereby give permission for the
also understand that by signing this statement I	completed and submitted to Bloom Community School. I am granting permission for the person who completes tion as requested from my child's permanent files to
Bloom Community School if requested by the so	chool's enrollment committee or board of directors.
Student's name	Date of Birth
Student's current or most recently completed g	rade level
Signature of parent or guardian	Today's date
teacher or daycare provider. If your child is not homeschooled, please indicate that here:My child is homeschooled. I will sub	mit the Applicant Appraisal Form with documentation of Immary. I will provide relevant documentation from a
	and does not have a daycare provider. I will submit the pleting the sections below. I will provide relevant r or a diagnostic service/entity.

APPRAISAL

Note to teacher/daycare provider responding to this appraisal form: Please return this form as soon as you are able to do so, in order that we may consider this student's application to Bloom Community School in a prompt manner that best serves families making educational decisions. Please include:

- 1. Applicant Appraisal Form
- 2. Copy of the student's current report card or progress summary
- 3. Any records regarding special instructional plans or accommodation plans

School Participation
The student's attendance for the past school year has been:
RegularBelow average attendanceWell below average attendance
Learner Traits: With this child's age and developmental progress in mind, please consider and indicate:
Flexibility and Adaptability
Child is able to to adapt to varied roles within a community:
Almost alwaysUsuallySometimesSeldomAlmost never
Child adjusts to transitions and changes in schedule:
Almost alwaysUsuallySometimesSeldomAlmost never
Child is able to incorporate teacher and peer feedback:
Almost alwaysUsuallySometimesSeldomAlmost never
Child deals positively with compliments, setbacks, and criticism:
Almost alwaysUsuallySometimesSeldomAlmost never
Child is able to compromise and to work out solutions:
Almost alwaysUsuallySometimesSeldomAlmost never
Child perseveres through challenges:
Almost alwaysUsuallySometimesSeldomAlmost never
Child shows initiative and self-direction
Almost alwaysUsuallySometimesSeldomAlmost never
Social Skills
Child knows when to listen and when to speak:
Almost alwaysUsuallySometimesSeldomAlmost never
Child is able to work effectively with others:
Almost alwaysUsuallySometimesSeldomAlmost never
Child responds open-mindedly to different ideas and values:
Almost alwaysUsuallySometimesSeldomAlmost never
Child demonstrates empathy towards others:
Almost alwaysUsuallySometimesSeldomAlmost never

Leadership and Responsibility
Child demonstrates integrity and ethical behavior
Almost alwaysUsuallySometimesSeldomAlmost never
Child acts responsibly with the interests of the larger community in mind
Almost alwaysUsuallySometimesSeldomAlmost never
Sense of Self
Is this child able to maintain self-control?
Almost alwaysUsuallySometimesSeldomAlmost never
Door this shild show a healthy copes of self actoom and self respect?
Does this child show a healthy sense of self-esteem and self-respect? Almost alwaysUsuallySometimesSeldomAlmost never
Does this child bring harm to others or to the school environment when processing strong feelings? Almost alwaysUsuallySometimesSeldomAlmost never
If answering "almost always," "usually" or "sometimes," please describe:
Academic Appraisal
In your opinion, how well does this child's learning accomplishments match his/her abilities?
Almost alwaysUsuallySometimesSeldomAlmost never
Additional Information (Please feel free to attach additional information as needed)
Is there anything additional you would like us to know about this student that could be helpful to Bloom
Community School in discerning fit and ability to support this student?
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REQUIRED SIGNATURE & CONTACT INFORMATION
Teacher/Evaluator Signature Date
Position Grade (if teacher)
School
Phone Number E-mail:
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May our enrollment team contact you over the summer if clarity is needed on any of these appraisal areas? If yes, please indicate preferred contact method:EmailPhone
Reminder: After completing and signing the Applicant Appraisal Form, please return all three pages of

the form along with a copy of the student's academic progress report and/or summary.